

Lesson 2

What's in your bag?

Teacher's page 1:

Student page 1

- Introduce yourself to the students and ask the students to introduce themselves.

Example: "My name is Sharon. What is your name?"

Say the above sentences to a student. This student answers the question, "My name is ____" and turns to another student and asks, "What is your name?" Each student has a turn to answer and ask the question.

The students then write the sentence using their name.

- Tell the students where you live (town, city or country) and ask the students where they live.

Example: "I live in London. Where do you live?"

Say the above sentences to a student. This student answers the question, "I live in ____" and turns to another student and asks, "Where do you live?" Each student has a turn to answer and ask the question.

The students then write the sentence on their page.

- Tell the students your phone number and ask each student, "What is your phone number?" As the students say their number, write it on the board.

The students then write the number on their page.

* *Sometimes it is easier for beginner students to write the number on the page and then read it to the teacher.*

Vocabulary Corner – What's in your bag?

Before the lesson make sure that you have the following 10 items in a bag. Take out each item and name it, "I have a brush". Place each item on the table.

1. apple	2. brush
3. cell phone	4. diary
5. glasses / sunglasses	6. key
7. pen	8. pencil
9. purse	10. wallet

Translate the words with the students into their native language.

Lesson 2 – What's in your bag?

Teacher's page 2:

- Ask each student in turn, "What do you have in your bag?" Each student opens his/her bag, takes something out and names it using the above sentence structure, "I have..." and places it on the table.
- * If there are students who don't have a bag, you can ask them what they have in their pockets.
- Look at the items that the students have taken out of their bags.

Introduce 'I see', by pointing at your eye and then at the item and say, "I see a diary".

- Ask one of the students what they can see and then each student chooses an item and says, "I see..."

The students then write the sentence on their page.

Student page 2

Grammar Point

Pronouns

Explain that a pronoun takes the place of a noun and when it is used; translate the pronouns into the students' native language.

Grammar Point

Have/Has

Explain that 'have' is a verb that shows possession. The teacher gives the following example, "I **have** a pen. You **have** a cat. He **has** a wallet". Each student has a turn to give three examples. Use the vocabulary from the first and second lessons.

Explain that after '**He/She/It**' the verb changes to '**has**'.

Write one of each example on the board. The students then write the sentences on their page.

Student page 3

Go home with an expression:

This week teach **See you next week!**

Homework

The students can reinforce vocabulary and grammar through homework practice.

Lesson 2

What's in your bag?

Student page 1:

Introduction example:

"My name is Sharon. What is your name?"

_____ "What is your name?"

"I live in London. Where do you live?"

_____ "Where do you live?"

"My phone number is 050-222-3333"

Vocabulary Corner – What do you have in your bag?

English	Native language
1. apple	
2. brush	
3. cell phone	
4. diary	
5. glasses / sunglasses	
6. key	
7. pen	
8. pencil	
9. purse	
10. wallet	

'I see'

Use some of the words from above to finish the sentences, using 'a', 'an' or 'some'.

Example: "I see **a** pencil."

Lesson 2 – What's in your bag?

Student page 2:

Grammar Point

A **pronoun** takes the place of a noun.

Subject Pronouns	
I	We
You	You
He	They
She	
It	

Grammar Point

We use **'have'** and **'has'** to show possession.

have	has
I have	He has
You have	She has
We have	It has
They have	

Examples:

I have a book. You have a pencil. She has a purse.

I _____

You _____

We _____

They _____

He _____

She _____

It _____

Lesson 2 – What's in your bag?

Student page 3:

Go home with an expression

See you next week!

Homework

Fill in using the verbs 'see', 'like' and 'have':

I _____

I _____

I _____

You _____

You _____

You _____

We _____

We _____

We _____

They _____

They _____

They _____

Lesson 10

Are there any.... in the box?

Teacher's page 1:

Student page 1

- Tell the students how you feel. Ask the students how they feel and write the answers on the board.

The students copy them.

- Ask the students what the time is and write the answer on the board.

The students copy the answer.

- Tell the students where you live (house number and street name) and ask the students where they live.

Example: "I live at number 25 Gold Street."

Each student answers in turn and the teacher writes the addresses on the board.

The students copy their own address.

Grammar Point

any/some

'Any' goes before a noun in a question or a negative sentence in the plural.

'Some' goes before a noun in a positive sentence in the plural.

Examples: Are there **any** windows in the classroom? Yes, there are **some**

The students ask and answer questions about the classroom.

Student page 2

General Review

The students review 'Vocabulary Corner – Family and Adjectives', the verbs 'to be' and 'to have'.

Examples: My mother **is** tall. His sister **has** a red pen.

Lesson 10 - Are there any.... in the box?

Teacher's page 2:

Vocabulary Corner – Feelings

1. angry	2. excited
3. happy	4. hungry
5. ill/sick	6. nervous
7. sad	8. tired

Translate the words with the students into their native language.

Depending on the class you could mime the feelings.

Example: say the word 'angry' miming it at the same time.

The students use the vocabulary to say how they feel.

- **Review verbs by asking and answering questions about feelings.**

The students write the answers on the page.

Example: What do you do when you feel angry? I listen to music.

Student page 3

General Review

Say sentences using 'possessive adjectives', 'colours', and 'clothes'.

Examples: My skirt is brown. Your shirt is yellow.

Go home with an expression:

This week teach: **What's new?**

Homework

The students can reinforce vocabulary and grammar through homework practice.

Homework – Answers

1. a / 2. any / 3. an / 4. any / 5. some / 6. some / 7. a / 8. any / 9. a / 10. an /
11. some / 12. any

Lesson 10

Are there any in the box?

Student page 1:

The date is _____

I feel _____

The time is _____

I live at _____

Grammar Point

any / some

'Any' goes before a noun in a question or a negative sentence in the plural.

'Some' goes before a noun in a positive sentence in the plural.

Examples: Are there **any** windows in the classroom?

Yes, there are **some** windows. No, there aren't **any** windows in the classroom.

Ask and answer questions about the classroom.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Lesson 10 - Are there any.... in the box?

Student page 2:

General Review

Say sentences using 'family', 'adjectives', the verbs 'to be' and 'to have'.

Examples: My mother **is** tall. His sister **has** a red pen.

Vocabulary Corner – Feelings

English	Native language
1. angry	
2. excited	
3. happy	
4. hungry	
5. ill/sick	
6. nervous	
7. sad	
8. tired	

Ask and answer the questions?

Example: What do you do when you feel angry? I listen to music.

What do you do when you feel angry? _____

What do you do when you feel excited? _____

What do you do when you feel happy? _____

What do you do when you feel hungry? _____

What do you do when you feel ill? _____

What do you do when you feel nervous? _____

What do you do when you feel sad? _____

What do you do when you feel tired? _____

Lesson 10 - Are there any.... in the box?

Student page 3:

General Review

Say sentences using 'possessive adjectives', 'colours' and 'clothes'.

Examples: My skirt is brown. Your shirt is yellow.

Go home with an expression

What's new?

Homework

Fill in using 'a', 'an', 'any' and 'some':

1. My mum has _____ cat.
2. I don't have _____ eggs.
3. There is _____ apple in my bag.
4. Do you have _____ orange pencils?
5. I see _____ cars.
6. There are _____ books on the table.
7. My brother has _____ computer in his room.
8. Are there _____ flowers in the vase?
9. He has _____ diary on his desk.
10. There is _____ old picture on the wall.
11. David has _____ Euros in his wallet.
12. She doesn't have _____ gloves.
- 13.

Leftovers 4 – categories

Remember the sequence

I go to the supermarket every Monday and I buy eggs ... (and)

I sit in the classroom every Tuesday and I use an eraser... (and)

I need some new clothes and I am going to buy a dress... (and)

I look in the mirror and I see two eyes ... (and)

I walk around town and I pass the post office ... (and)

I sometimes go to work by bus ... (or)

I want to be a teacher ... (or)

We have lots of pets a cat ... (and)

I am making a salad and I need some tomatoes ... (and)

I open my bag and I take out my diary ... (and)

I can see a dog it is black ... (and)

Every day I brush my teeth ... (and)

Today I feel happy ... (and)

In my house there is a couch (and)